YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Tai Golwalkar Mahavidyalaya, Ramtek
• Name of the Head of the institution	Dr. Rajesh N. Singru
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07114256651
• Mobile No:	9423122292
• Registered e-mail	info@tgmrn.org
• Alternate e-mail	principal.tgsc@gmail.com
• Address	Near Tehsil Office
• City/Town	Ramtek
• State/UT	Maharashtra
• Pin Code	441106
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Dr. Vijay D. Raut**
• Phone No.	**07114256651**
• Alternate phone No.	
• Mobile	**09421776804**
• IQAC e-mail address	**vijayraut14@yahoo.co.in**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.tgmrn.org/2020-21-2/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tgmrn.org/wp-content/uploads/2024/02/Academic-Calendor-22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.45**	**2021**	**20/09/2021**	**19/09/2026**

6.Date of Establishment of IQAC	**22/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`- Timely Submission of AQAR - Installation of Gobar Gas Plant for Canteen - Participation in NIRF Ranking - Installation of Smart Board for advanced teaching and Learning process - Application for ISO Certfication`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Timely Submission of AQAR - Installation of Gobar Gas Plant for Canteen - Participation in NIRF Ranking - Installation of Smart Board for advanced teaching and Learning process - Application for ISO Certfication`	`AQAR Sumitted, Gobar Gas Installed, NIRF Participant, Smart Board Installed and ISO certified`

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	11/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary: The National Education Policy has been recently implemented in our university and is at the initial stage of execution. The college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. The institution, being affiliated to the State University, has to mandatorily follow the curriculum and all norms prescribed by the university. Research: Currently the institution sanctioned MSME Projects. Apart from that institute sanctioned as Host Institute (HI) for implementation of the Incubation component under MSME Innovative Scheme to focus on Multidisciplinary approach. 1. Innovations: Considering the need and demand of the students, the institution has started four short-term, skill-based certificate courses. The content in the curriculum of these courses has been designed on the innovative ideas with interdisciplinary approach. The interdisciplinary courses initiated are having impact not only on the employment generation but also covering the social issues. 1. Skill-based short term certificate courses: 1. Certificate course in Sericulture: by Department of Zoology. 2. Certificate course in Aquaculture: by the Department of Zoology 3. Certificate course in Mushroom cultivation: by Department of Home Science. 4. Certificate course in Soil and water analysis: Initiated by the Department of Chemistry.

16.Academic bank of credits (ABC):

As per the guidelines and suggestions made by the University Grants Commission and the Government of Maharashtra, the novel approach of the academic bank of credit is introduced to all students taking into consideration of National Educational Policy of 2020. As our institution is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur it adheres to the rules and regulations laid down by the Gov. of Maharashtra, UGC and Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur time to time to implement the schemes. The college has taken initiative to sensitize the faculty and the students regarding the benefits and application of Academic Bank of

Credit. The Academic Bank of Credit is a transformative concept that aims to provide students with more flexibility in their education. It operates on a credit-based system, allowing students to accumulate academic credits that can be transferred and recognized by various educational institutions. Every enrolled student is encouraged to create a unique Academic Bank of Credit ID, the record was maintained by the ABC Coordinator of our college and shared with the affiliated University from time to time.

17.Skill development:

The institution runs is undergraduate and Post Graduate courses of science subjects, and is affiliated to RTM Nagpur University, Nagpur. Curriculum of various subjects has been designed by affiliating university through Board of Studies in different subjects. Recently, affiliating university has restructured the curriculum through the BOS, and incorporated some of the modules leading to the skill development. Owing to NEP our Institute awarded as Host Institute (HI) for implementation of the Incubation centre of MSME Innovative Scheme Govt. of India to inculcate skill development among students and other researcher. Skill-based short term certificate courses: 1. Certificate course in Sericulture: by the Department of Zoology, 2. Certificate course in aquaculture: by the Department of Zoology 3. Certificate course in Mushroom cultivation: by the Department of Home Science 4. Certificate course in Soil and water analysis: by Department of Chemistry. Skill development through co-curricular activities: 1. Frequent organization of industry visits and excursion tours 2. Organization of training workshops for farmers and students on beekeeping and maintenance of honey colonies, vermicompost, and biodigester. 3. Students of the institution have been made aware by exposure to skill development through the organization of guest lectures/seminars.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has not yet started any online courses for integration of Indian Knowledge System. In Maharashtra state, English is the language set by the government as medium of instruction. Since, English has become the language barrier for students of this area, local language, Marathi, is also used by the faculties for giving instructions in the laboratories and during remedial classes/tutorial sessions. Explanation in local language have been found to be more effective in teaching-learning process. Institutional efforts for integration of Indian language System: Most of the notices for students are circulated in Marathi. Marathi

language is used by the faculties for giving instruction during practical hours Institution organizes essay/debate and elocution competition and students are allowed to write/speaks in Marathi. Marathi Bhasha Diwas was celebrated every years. Akhand Bharat Diwas was celebrated to incalculate the ancient history of unbroken India. Geeat jayanti was included in Best Practice to marks the knowledge and practice of geeta in today world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following the National Education Policy, the institution plans for initiation of outcome based vocational courses in close future. The institutional planning for the outcome-based education will be aimed at Research: Encouraging the faculties to undertake the research having social benefits and generating the employment opportunities. To tie up with the industries for expansion of research outcome through collaborative efforts. Encouragement to the faculties and the research scholar for patent filing and copyright on the research outcome, either a product, process or design. Enhancement in support system for the faculties and the students for providing opportunities for upskilling, reskilling and lifelong learning Steps to align with sustainable development Expansion of evidence-based research Outcome based education through skill-based courses At present, institution has various short-term skill-based courses for the enrolled students. The Institute Developing linkages with the industries for education through collaboration. Planning for inception of internship for the students Establishment of implementation of the Incubation component under MSME Innovative Scheme.

20.Distance education/online education:

We Stand with slogans " Ghyanganga Gharogri", Tai Golwalkar Mahavidyalaya Ramtek under the "Shriram Shikshan Sanstha" established YCMOU study centre (code 44378) for higher education on dated 5 August 2020. The vision of study centre behind the establishment to providing the distance learning and skilled based education for employed and non-working students for promoted the rural area socioeconomically. In 2020 M A English (m 72) and M. Com. English medium (M17) as well M. B. A. (P79) initiated to start in 2022. YCMOU TGMR promising to achieving 90% results every years and study centre fully support and Guides to the student for their assignment and other content by online and offline mode. The study centre promising the provided Books, Home assignment copy and Dissertation guided by well experience faculty to student. Centre also offering the optional subject by their own choice. The total numbers of students 205 are enrolled for YCMOU with their subject

code year wise as per the given table. Out of that 105 students are seeking admission for M A English and 100 Students for M Com & M. B A under the School of Humanities and School of Commerce Respectively. Sr. No. Academic year Course Subject code Number of the students 1 2020-2021 M. A. English part I 26 2 2021-2022 M. A. English part I 20 3 M. A. English part II 30 4 2022-2023 M.A. English Part I 13 5 M. A. English Part II 16 6 2020-2021 M. Com. Part I 27 7 2021-2022 M. Com. Part I 19 8 M. Com Part II 27 9 2022-2023 M. Com Part I 10 10 M. Com Part II 11 11 2023-2024 M. Com Part I 02 12 2022-2023 M. B. A. 04 Total no students 205

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	07

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	406

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	154

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	51

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**43**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**07**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**16,35,281.33?**
4.3 Total number of computers on campus for academic purposes	**33**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the session, academic calendar and academic teaching plan are prepared which is approved by the Principal. The time table committee framed the time table and allot the periods as per workloads of the subject prescribed by university. The curriculum delivery covers regular teaching-learning transactions in

scheduled classes for theory and practical. Attendance registers, daily dairies and log books of the teachers are regularly maintained. The meetings of various committees were conducted regularly to distribute the academic and extracurricular activities in presence of the Principal. The college also conducted the examinations of RTM Nagpur university as per the direction of university times to times and also the college examination itself. The teachers conducted their classes regularly. The college provides digital teaching aids, ICT devices, well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc. The college also arrange the study tours, expert talk by renowned faculties and participation in workshops/ seminars/conferences etc. Continuous efforts are made through both the traditional and the modern approach in Teaching and Learning. This is done by the execution of Audio-Visuals, ICT, chalk board method, charts, models, and conduct of unit tests, Group Discussions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.tgmrn.org/wp-content/uploads/2024/03/1.1.2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures transparency in the continuous internal evaluation of the students on the basis of regular attendance in the classes and practicals, response in class tests, written assignments, seminars, study tours, field visits, quiz competitions, group discussion etc. The teacher try to teach each and every topic of syllabus at his/her level best. Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for the students. Unit tests are conducted prior to sessional examinations. The College also conducts regular excursion tours, field work visits for enhancement of subject knowledge where students are ask to maintain the field diary. Various industrial/ laboratory visits are organized by the institution for the students to know recent advancement of the subjects. Parents' meetings is organized so that student progress of the student can be discussed.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.tgmrn.org/wp-content/uploads/2024/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

64

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

64

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum by organizing the celebrations of the particular days, week and by organizing guest lectures and other activities.

Environment and sustainability: The College follow the rules of university and offers a compulsory paper – Environmental Studies in second year which has been designed by Nagpur University. The seriousness of the issue of climate change and the need for environmental awareness has been conveyed to the students mainly through the activities of Botanical and Zoological Society and National Service Scheme.

Gender justice: Taking into consideration of gradual increase in the rate of female enrollment in the college, the college has built up a well-functioning Women's Cell to coordinate various activities for promoting gender justice.

Human right: Women's cell of the college organizes programmes such as Guest lectures related to the human rights.

Moral and ethical values: Moral and ethical values have been included as necessary attributes of curriculum. The Students, Women's cell, NSS, Moral and ethical committee are the main agencies taking part in this process. Akhand Bharat Din celebrates on 14th August of every year to inculcate the moral value among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.tgmrn.org/wp-content/uploads/2024/03/Final-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

414

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

99

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are identified through the results of the previous exams and informal interaction. The institution conducts an interactive course for newly admitted students to make them aware of the Syllabus Pattern, Semester pattern, internal and external examination scheme, internal marks in the program and career opportunities. The Institution has adopted the policy to identify advanced learners and slow learners during their lectures by reviewing their XII std Marks their, command and interest on the Subject. The teachers take extra effort in helping them with an additional and personal interest. A number of motivational lectures are organized to channelize their potential to accomplish better success Special programs are organized for slow learners Extra classes conducted with the aid of educational charts, models, audio-visuals. Critical topics are re-explained. Notes with easy language were provided to students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
406	**16**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has made a conscious effort to shift from the traditional teacher-centric approach to a student-centric one.

1.Experiential Learning:

Students learn from their experiences during various learning activities assigned to them like

Seminars, assignments, preparation of self-explanatory display posters, lab visits, Industrial, forests and lake visits. Students learn social responsibility by involving themselves in blood donation and health checkup camps. Central computing facilities, Library facilities, guest lectures and seminars by experts help students in self-learning process and enhancing their knowledge

2.Participative Learning:

To encourage participatory learning, group discussions are conducted during regular teaching hours. Students are encouraged to participate in survey, field visits, conferences, workshops, study tour industrial visits, laboratory visits to other institutions. Students are prepared for Assignment, Seminar and various activities like Poster presentation, field projects, collection of sample from field, Quiz, etc. Not only class participation, our students are

motivated and inspired to independently organize festivals, seminars etc. under the guidance of conveners also are motivated to write articles, book reviews, and poetry in college magazine "ASAMANT" and "SPARSH" - wallpaper magazine.

3. Problem based learning:

The problem-solving abilities of students are enhanced by including assignments and field study related to syllabus in theory or practical.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

TEACHERS USING ICT ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS.

The institute is very keen about the teaching learning process.The students in the institute gains their knowledge through the chalktalk method, traditional way of learning, models, charts, institute also belief's in the self-development of the students as like their participation in the seminar, symposium, debate competition, posture competition etc. The institute accepts the new era of education and use of the computer and gadgets like projectors and LCD in the classroom.The teachers are well prepared and aware of the online as well offline classroom. The teachers are well learned about the software and applications to be used in the online module, teachers also make aware and given hand-on training to the students for use of the software and applications on the desktop, laptop and mobile. The students were given information and links on the whatapps group also the google classroom is enabled for each year students. All the study material and notices regarding various programme were send in whatapps group. Teachers are also giving assignments, projects online. The examinations are also conducted in the online manner and their evaluation is also done by the same.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	[View File]()
mentor/mentee ratio	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

79

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Before the commencement of the session every year, the interactive course is held by the college at which new entrants are apprised of the systems of internal evaluation. The institution ensures transparency in the evaluation of internal assessment for the students such as class tests, Assignments, Seminars, study tours, field visits, quiz competitions, etc. For internal assessment, the processes of evaluation include group discussions, presentations, written assignments, and class tests. Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for fresher and failure students. Unit tests are conducted prior to sessional examinations. Parents' meetings is organized so that student progress of the student can be discussed.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation process of the institution is transparent, impartial and speedy. Students are informed about the conduct of various evaluation activities well in advance by displaying time table and concerning notices. Students are made satisfied by showing them their evaluation in answer sheets and their doubts if any are made clear. Counselling regarding improvement in their evaluation performance is made. The Faculty members took extra classes to complete their syllabus. The institution adopts both formative and summative methods of evaluation Formative evaluation through group discussions, seminars, quiz, and other verbal practices helps to assess students 'capacity to understand the concept of the subject after the teaching process. This ensures faculty members to take necessary steps over student's improvement. Evaluation by summative approach is met through conducting unit tests, class tests and assignments so that students can prepare well the portion of the whole syllabus to get well prepared for their final examination. These are the methodologies adopted on formative and summative evaluation. The positive impact of these approaches is reflected through students 'better and confident performance in seminars, group discussions and their growing interest in the subject and enhancement in information searching aptitude and excellence in written tests.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated the learning outcomes. These outcomes are reflected in the vision and mission of the college. The student and staff are made aware of these through the college website, the college notice boards. They are also addressed in various activities

such as guest/expert lecturers, the Principal's address to the students at the beginning of the academic year, and meetings of the Principal with the stakeholders .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors the achievement of the learning outcome through the result analysis of college and university examination. Once the results were declared, result analysis committee analyses the result which help to decide on which subject/papers student found weak and need attention. Considering this analysis for preparation of future plan and overcoming the shortcoming. At the beginning of the academic year timetable and academic calendar are prepared. Staff compulsorily follow this planning throughout the year, timetable committee and principal monitor the execution of academic, co curricular activities and ensure the achievement of learning outcome. The attainment of the programme 1. The student become eligible for competitive exam of public services 2. Student admitted in various higher education programmes like M Sc, P.G, D.M.L.T and B.Ed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.tgmrn.org/wp-content/uploads/2024/05/Annual-Report-22-23-final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.tgmrn.org/wp-content/uploads/2024/03/Final-1.4.2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tai Golwalkar Mahavidyalaya pursuits to actively include undergraduate students in voluntary National Service Scheme events (NSS) for the socio-economic development of the area surrounding our college as well as the nation at large. All the extension activities of HEI work under leadership of extension activity cell in collaboration with NSS, Zoological Society, Botanical Society, Chemical society and EVS Cell etc.

- **Extension activities help students to enhance the skills like: Management Skills, Time Organization, and effective Communication etc.**
- **The students get a perfect platform to associate with each other and learn about values, traditions and ethics of social life. N.S.S. activities help the students to contribute in national development and social integration.**
- **NSS conducted an awareness campaign on Say No to Plastic bags to create awareness about the hazardous effects of plastic on environment.**
- **The institute regularly organizes various activities to groom the students wherein faculty from another department also participate.**
- **Street plays conducted in nearby locality helped to create awareness about environment related issues. So far, our NSS initiatives are appreciated by all the stakeholders.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1459

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: -

- **The college campus is spread over an area of 1.97 hectare with built-up area is1922.854 SQ.M.**

- **The Institute has run UG and PG with 406 students.**

- **We have developed library for effective learning resources. We use Lib Man software for book issue/Return/Renewal, it also generates vide rage of reports also have various National and International journals.**

- **Institute has N.S.S. department.**

- **Institute has wide playground area (3 acre) used by students for outdoor sports like Cricket, Kho-Kho, Volleyball, Kabaddi etc. and other activities.**

- **The institution has eco-friendly infrastructure such as Botanical, Medicinal Garden, Rain-water harvesting, 7.0 Kw Solar PV generation unit.**

- **Institute has ICT facilities like Local Area Network (LAN) which is spread in all over departments. CCTV cameras, Smart board classroom.**

- **Drinking water coolers/purifiers and canteen for all.**

- **Institute has facilities for physically handicapped students.**

- **Also there is open parking area (720 sq.ft.) for all.**

Particulars

Number

Principal Cabin

01

Administrative Office

01

Class rooms

07

Laboratories

07

Examination room

01

IQAC Cell

01

Staff room

02

Library

01

N.S.S. Office

01

Girl's common room with sanitary napkin vending machine

01

Boy's common room

01

Washrooms

09

Play Ground

01

Botanical garden

01

Medicinal garden

01

Generator

01

Well

01

Water Purifier

03

Water Cooler

02

CCTV

12

Rain Water Harvesting

01

Solar roof top

01

Facilities for physically handicapped

01

Canteen

01

Parking area

02

Nagar parishad water supply connection

01

YCMOU Study Centre

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.tgmrn.org/wp-content/uploads/2024/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has 03 acre well specious playground used for outdoor games & sports including athletics events, cricket, Kabaddi, Kho – Kho, Volleyball.

1. **For Cricket 22 yards pitch is made available in playground**
2. **A volley ball court with standard size and poles (18 x 9 meters).**
3. **A standard Kabaddi court with the size of 13 x 10 meters is there.**
4. **A Kho-Kho ground size 27 x 16 m.**
5. **A Shot Put sector is there. While angle is 34.92*and shot for men and women.**

Badminton court with size 44 x 20 feet, Chess set, two Carom board sets, Taekwondo and Boxing kits are there. Every year around 40-50% students are participated in various games & sports.

Every year institute celebrates annual day function "Spandan", Fresher's party for first year and grand farewell for final year students with great enthusiasm and zeal. The competitions held are folk dance, drama, musical drama, fashion show, rangoli, solo dance and group dance etc. Our students also participate in competitions organized at university level and awarded with prizes and trophies. At the end, Prizes are given to the toppers and other students who had brought laurels to the college in various competitions and

contests.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.tgmrn.org/wp-content/uploads/2024/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,48,818.35

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software:- Lib-Man (Cloud)**
- **Nature of automation (fully or partially):- Partially- Issue-Return- Renewal of books, all reports etc.**
- **Year of Automation:- 2019**
- **Purchase of ILMS:- 08-12-2018**

Libman- Library Management system software is user friendly software. It helps to computerization of all the in-house operations of the Library. This Library Software is powerful, and easy to use. It also provides end to end solution for automation of a Library. With the help of this software, we can manage all important data issue/return of books, renewal of books, record member details, and more. It helps to generate varies types of reports like total no of books, total titles, department wise book report, author, title and publisher wise reports. OPAC is also there to search books for all users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0.72656
```

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

```
35
```

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

```
The institution has equiped with IT infrastructure with 100 MBPS
(52.46 MBPS downloading speed and 39.52 MBPS uploading speed)
Optical Fibre Broad Band Network of UCN Fibre Network. All the
departments have sufficient number of computers with internet
facility. There are total 07 Classrooms having Wi-Fi facility and
along with this,07 Laboratories are also have same facilities,
thereby encouraging faculty members to use ICT resources in teaching
learning process. College Campus is fitted with CCTV Surveillance
System at important locations to ensure discipline and safety. The
students are encouraged to use internet facilities in digital room
and computer science laboratory. The Laboratory is well equipped
with LAN and it has internal cloud facility. The Seminar halls of
the college are well furnished and equipped with Projector and LAN
facilities. A college office is having computer and internet
facilities and is upgraded with cloud-based CMS Software for smooth
and fast functioning of office work. The college library is
computerized and internet enabled. It uses ILMS Software.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16,35,614.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has fine structured mechanism of maintenance and utilization of physical, academic and support facilities. For any kind of maintenance or repair complaint is forwarded to the principal which will be rectify the problem. 1. Cleaning of Smart class rooms, seminar hall, laboratories, faculty rooms, office, canteen, library, corridors and wash rooms is done daily. 2. Laboratory- Sophisticated instruments &equipment's usage is monitored through log books. The instruments and equipment's are serviced by the suppliers. 3. The gardeners are appointed for care of Medicinal Plant Garden and amenity area. 4. Library-The books in library are accessioned . Institution has constituted Library Advisory Committee is constituted for smooth functioning and efficient working of library. 5. Sports complex- The record for usage of sports and cultural facilities is maintained. 6. There is suggestion box and complaint box in the college for improving services . 7. Computers- Computer Maintenance Cell is responsible for maintenance of computers and network facility of the institution. 8. Working of Projectors is checked on regular basis. 9. Water harvesting and Sewage treatment plant- It has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation. 10. Generator facility- The campus has 1 Diesel generator with capacity 220 V for management/regulation of electricity and voltage. 11. Solar roof top- The institute has solar roof top with capacity 7 Kw per day. 12. Canteen with sufficient seating arrangement. 13. Biogas – The biogas plant is established in Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.tgmrn.org/wp-content/uploads/2024/05/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

163

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

163

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council (SC) of the institution serves as a legislative body, framing policies and decisions for the benefit of the student community. It also serves as a channel through which the student community can share their opinions and concerns. The SC shall continuously strive to identify student-related issues and help to resolve them, thus building a healthy environment in the institute. In the Council Students' Representatives are involved.

Students' Representative (SR) indispensable part of Academic & different Committees of the institution. One representative, each is

selected as Class Representative from the B.Sc. undergraduate programmes, as per the college norms according to the performance of students in previous year (nominated by Principal) in different fields like - Academic, Sport, NSS, Cultural, Adult Education, Ladies Representatives, Anti- ragging, Alumni association, IQAC, CDC etc.

The Students' Representative were selected in the presence Dr. Rajesh N. Singru (Principal), Director, IQAC and Convener various committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Tai Golwalkar Mahavidyalaya has form Alumni association and takes regular meeting. Recently alumni Association has registered in the name of Tai Golwalkar Mahavidyalaya Alumni Association Ramtek with Registration no. Nagpur/0000134/2020 under the Societies

Registration Act, 1860(XXI of 1860) An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources - both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution. It provides a variety of benefits to current students and services that help alumni to maintain connections with their educational institution, fellow graduates and also provide a forum to form new friendships and business relationships with people of similar backgrounds. Our alumni contributed as alumni fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Establish the college as a role model for imparting quality education in Science & Technology and to develop moral and ethical values among students of rural area for human development and community enhancement.

MISSION

Enhance awareness of science education, create scientific attitude among all levels of students and to develop students who are academically competent with strong moral in profession.

GOAL

To make the students Strong :

Academically: by continuous improving Teaching Learning Process.

Physically: by developing Sports, Cultural & NSS Activities.

Morally: by Inculcating social and moral values forNation among students.

Environmentally: by conducting Programs like Tree Plantation, Conservation of Biodiversity, Water, Electricity etc.

The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to coordinate the academic and administrative planning and implementation reflects the institution's efforts in achieving its vision.

The institute has a vision to provide quality science education. The IQAC review and improve the quality of the overall functioning ofinstitute. Under the leadership of the Principal, the departments plan and execute their academic and administrative activities, which is greatly assisted by the Management, College Development committee and the IQAC.

File Description	Documents
Paste link for additional information	https://www.tgmrn.org/organogram
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute believes in virtues of team spirit and decision making of Principal, by supportive assistance of heads of the department participate in decision making in a democratic way. Departmental heads performesfull operational autonomy regarding planning and execution of their assigned work within stipulated time frame like:

- **Distribution of syllabus as per workload.**
- **Distribution of theory lectures and practical in the departmental time table**
- **Internal examinations and assessment.**
- **Liberty in the selection and purchasing material on the basis**

of prioritized needs viz. books/chemicals/equipment, etc.
- Total freedom in purchasing material below the cost of rupees one thousand.
- Planning of departmental annual calendar of curricular, co-curricular and extension activities and their execution.

Further, the administration is decentralized to a great extent in the form of the formulation of various administrative committees.

The culture of participative management has to necessarily start from the top and permeate to the bottom of the organization. The College Development Council (CDC) of the college is well represented by 15 members nominated by the parent body, duly approved by RTM, Nagpur University and Principal as member secretary.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has prepared a Perspective Plan (Vision Document) for the period of five years commencing form academic year 2018-2023 by taking into consideration the quality indicators of seven criteria determined by the NAAC.

CRITERION-I:

The College is dedicated to the idea of providing quality education to students in the rural areas such as career-oriented program implemented in phases that suits the needs of the local environment.

CRITERION-II:

The College facilitates the modern concept of education having some classroom equipped with LCD projector, Internet connectivity, etc. Appointment of Qualified Teachers.

CRITERION- III:

Special attention is given to provide facilities and efforts to promote a research culture among faculties.

CRITERION - IV:

Good infrastructure adds to the quality of education and also for better campus life.

The Existing infrastructure facilities such as college Library, Sports are put to their maximum use.

CRITERION-V:

The College takes all efforts to maintain academic standards. Opportunities are given to the students to display artistic and cultural talents.

CRITERION-VI:

The College has well-structured three-tier management system namely the Shriram education society Management Governing Body, CDC, IQAC Cell.

CRITERION – VII:

The college follows several practices to promote value-based education and to inculcate civic responsibilities among students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having well-set decision-making procedures. The institute is having a well-structured Governing Body (GB) and College Development Committee (CDC/LMC). Decisions made by GB and CDC/LMC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training &

placement, Extracurricular activities, and the auxiliary bodies.

Extra-curricular activities, sports, magazines, NSS have looked after through student representatives and class representatives.

Service Rules: The institution strictly follows the service rules according to the norms of RTM, Nagpur University and Government of Maharashtra. The teaching and nonteaching faculties have the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves, and Maternity leaves, etc.

Recruitment takes place according to the norms of RTM, Nagpur University, UGC and Government of Maharashtra.

Promotional policies: As per the norms of RTM, Nagpur University, UGC and Government of Maharashtra depending upon qualification, professional experience, and performance appraisal.

Grievance Redressal Mechanism: Institute has its own grievance redressal committee for staff and students. The committee reviews the grievances received and resolves it. Based on the severity of complaints, it is revolved around the time limit suggested by management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.tgmrn.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures provided by the institute for teaching and non-teaching staff:

1. The college is a member of the Employee Provident Fund Scheme, Pension Scheme, Gratuity and DCPS scheme.

2. The institute provides the facility of direct deduction from salary towards LIC premium and Personal loan.

3. The college provides NOC, salary certificate and other necessary documents for availing loans from banks.

4. The teaching faculty members are given experience certificate, salary certificate, NOC etc. on request.

5. The institution also provides support for the facility of Medical Reimbursement given by the Govt. of Maharashtra.

6 Separate seating arrangement with table, chair, cupboard and PC is available to every staff member.

7. Centralized printers and photocopy machines are available to every staff member.

8. During the working hours to one break of 30 mins are available.

9. Safe drinking water, proper parking facility and guards are engaged by the institute.

10. Canteen facility is available on the campus.

11. Economical help was provided for staff for their wards from staff in case of medical emergency.

12. Loan facility is available for institute staff through Shikshak Sahakari Bank.

13. Faculty members are promoted for self-development programs and higher education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has a Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year.

Teaching staff:

API & confidential reports are collected at the end of the academic year.

The performance-Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension, And Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal audit mechanism where the internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

Qualified Internal Auditors (N.S. Nasery & Company) from external resources have been permanently appointed and a team of staff under them thorough check and verify all vouchers of the transactions that are carried out in each financial year.

Likewise, an external audit (Joint Director) is also carried out on an elaborate Audit per year. On the other hands after 5 years institutional account was audited by AG office, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is not under 12 B institution, which does not have any other source of additional funding. However, college has Shriram Shikshan Sanstha, Ramtek fund which is utilized for retaining the infrastructure of the institution and launching other development works. The college does not receive any cash donations as such but donations in the form of goods. The financial resources of the college are managed in a very effective and justified manner. The following types of accounts are created: salary account, Non salary accounts, Scholarship accounts and Exam accounts etc. All the funds are deposited in the bank, and, all bills on recurring and non-recurring expenses are disbursed through cheque payment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets to plan, direct, implement and evaluate the teaching, research, and various Quality benchmark activities in the College. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities

1. Timely Submission of AQAR

2. Installation of Gobar Gas Plant for Canteen

3. Participation in NIRF Ranking

4.Installation of Smart Board for advanced teaching and Learning process

5. Application for ISO Certfication

6. Submission of AQAR at regular basis. https://www.tgmrn.org/aqar-report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our Institute encourages teaching faculties and students to use computers, internet services, audiovisual aids etc. to promote the usage of ICT for teaching learning. Educational tours are arranged frequently for students during every academic session with the purpose of the educational training. The college has signed various MOUs with several Industries and laboratory and NGOs. Various Guest lectures were organized from subject experts, whereas staff was encouraged to attend workshops, conferences, and seminars. IQAC monitors the teaching-learning process regularly through their organizing committee members. IQAC conducts regular meetings to check the learning process, structures & methodologies of operations and learning outcomes. IQAC improve the teaching learning process by installing a projector in various classrooms and Laboratory. College collected feedback on Teaching-learning and other activities from all stakeholders. Faculty are encouraged to attend conferences, seminar, and workshops to improve their Teaching, Learning activities. To achieve learning outcomes, the IQAC reviews teaching-learning process and Outcomes are revived through the tests, assignments, presentation, attendance and from pass out student who admitted for higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,	A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Tai Golwalkar Mahavidyalaya, Ramtek being situated in a rural area, in the hilly regions of satpuda range in Maharashtra, remains committed to the challenge of ensuring a gender equitable campus environment, and formulate policies and plans based on those policies for establishing and sustaining a community in which students, Lecturers and non-teaching staff can collaborate in an atmosphere free of gender violence, harassment, exploitation, intimidation, and 3 discriminations. While the College respects the right to freedom of expression and association, it strongly promotes gender equality and rejects all forms of gender discrimination and violence.

Institutional Policy on Gender Sensitization

Tai Golwalkar Mahavidyalaya, Ramtek in this sense occupies a unique position in the spectrum of the national average of women's enrolment, with more than 70% of the student strength of the College are females. In this sense it becomes imperative for the institute to fulfil our aims in developing a sustainable and inclusive environment by fostering the growth of a gender sensitive campus by empowering our female students, so they can as citizens and women, contribute to the development of their community.

File Description	Documents
Annual gender sensitization action plan	https://www.tgmrn.org/wp-content/uploads/2024/04/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.tgmrn.org/wp-content/uploads/2024/04/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management:

1. To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.

2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

3. Dustbins are used for different types of wastes.

4. The waste separated into degradable and non-degradable waste, is then dump in dumping yard and then collected by municipal corporation vehicles for proper disposal.

5. Garden waste undergoes composting

6. liquid waste from all laboratories and toilet should be collected in pit having coal and bricks and then drain in Nala.

E-Waste management Institute has:

The campus has centralized facility to collect e-waste form institutes, E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & has been given to vendor to which MOU has been made. Old monitors and CPUs are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://www.tgmrn.org/wp-content/uploads/2024/04/7.1.3.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. **Restricted entry of automobiles**	

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. In TGM, students are coming from nearby villages of Ramtek Tehsil with different caste creeds and social identities. The senior students, under the able direction of their professors, try to make the new incoming batch of students to understand and practice full participation of all students without the dominance of any particular group. Final year students arranged welcome program as freshers party. First year student's arranged farewell program for final year students. The staff take interactive sessions for the incoming students in their initial days about the values of an inclusive environment, and the role of cross-cultural communications. College organized 3day Ganesh festival,"Spandan"as cultural gathering, various international days etc. TGM oraganized lectures on the importance of tolerance and harmony to sensitize the students. Blood donation camp is annually organized where students, faculty and staff contributed voluntarily by donate their blood for the noble cause of serving society. TGM promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tai Golwalkar Mahavidyalaya, Ramtek regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Some of the regularly conducted activities are Voting Awareness, Savindhan Day oath taking, Formation of Internal Complaints Committee, Anti Ragging Committee, SC-ST and OBC Cell, PM Relief Fund/CM Relief Fund, Swachhata Abhiyan, Yoga and games, compulsory exposure for students to work with various NGOs, tree plantation, blood donations drive, Nutrition week, etc. Also, as mandated by various statutes and laws, there are various other committees like Library Committee, Sport Committee, Placement Committee, counselling cell, Discrimination against SC/ST Committee, Grievance Redressal Committee, RTI Committee, etc. for looking into the issues of students and employees promptly. The supporting mobile numbers are placed. Further, being an academic institute our main focus in on sensitizing our students to become mature and responsible citizens of India. Their course curriculum compulsorily includes a course on Scientific attitude & Ethics and they have to participate in various social awareness programs which is also a compulsory course as part of their curriculum.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic calendar is prepared with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Akhand Bharat Din was celebrated on 14 August of every year. Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is a day when all staff members and students remember to their leaders and freedom fighter who fought for India's freedom. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. International Women day is also celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. World Environmental day was celebrated wih great Zeal and mass tree plantation drive was conducted to aware about conservation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Title of the Best Practice: - Celebration of Gita Jayanti Tai Golwalkar Mahavidyalaya's Swami Vivekananda Library in association with Ethical & Moral Committee celebrated Gita Jayanti on 24 December 2022. The Shrimad Bhagavad Gita was garlanded by Chief Guest of the Program Chief Guest of the Program Dr. Rajesh Singru, Principal TGMR in the presence of all. On this occasion Dr Rajesh Singru sir address about Gita as a management guru in daily life. Reading the Bhagavad Gita helps us understand the importance of self-control and how to practice it. Librarian Ms. U. V. Deorankar welcome the gathering and vote of thanks given by Dr Vijay Raut.

TITLE OF THE BEST PRACTICE:

2. Voters Registration Camp 11th August 2022

National Service Scheme & Department of Physical Education of Tai Golwalkar Mahavidyalaya, Ramtek organized voter Awareness & Voter card registration workshop at collage on 11th august 2022. Naip-Tehsildar Mr. S.D. Patil was inaugurated the workshop & Miss. Divya Bdwaik, (Talathi) guide the students. The programme was conducted by Dr. Chandra Mohan Singh.

National Voter's Day

25th January 2023

National Voters Day was celebrated on behalf of Electoral Literacy Board and National Service Scheme Tai Golwalkar Mahavidyalaya, Ramtek.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT WELFARE FUND

Student Welfare Association was established in Tai Golwalkar Mahavidyalaya, Ramtek to help needy students. The teaching staff of our Institute collects monthly fixed amt. from their salary. The collected amount is deposited and maintained with Union Bank of India, Ramtek Branch. During academic session, various students approach to the Student Welfare Committee. The Committee will execute all matters to help needy students. The students were helped through the Students Welfare Association to fill up the Exam fees, Sports, etc. List of the beneficiaries in the Session 2022-23

List of the beneficiaries

Sr No Name of Student Class Amount 1 Jaya Tekam- Sports B.Sc.-III 2000 cheque (058268) 2 Jaya Tekam- Sports B.Sc.-III 2500 Cheque058269 Total 4500/-

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Organize Science Exhibition for students

M.SC II Year Instrumentation and OJT Training

Workshop on Skill Development Workshop (MSME)

NIRF Ranking

ISO Certification